

Sir William Burrough School

NEWSLETTER

FEB 2026

Passion • Creativity • Community • Improvement • Motivation • Growth



In this issue...

Challenge Time **SEND** **Maths**
Geography **Science** **English**
Bear Hunt **Phonics** **Transport**
Yoga **RE** **Art**

HEAD OF SCHOOL MESSAGE

Dear families,

We have had a wonderful and busy term at Sir William Burrough, filled with exciting learning, memorable experiences and fantastic achievements across all phases. From creative storytelling in Explorers to adventurous residential trips in Trailblazers, pupils have shown curiosity, teamwork and pride in everything they do. It has also been lovely to see so many families joining us for events and celebrations, strengthening the sense of community that makes our school so special. We are incredibly proud of all our children and grateful for your continued support

Explorers

Our Nursery Explorers have had a joyful term reading *Whatever Next!* and using the story to build their early communication skills. They made predictions, sequenced the story using pictures, learned new vocabulary such as rocket and chimney, and used their imaginations to think about what they would take to space—drawing their ideas and talking about them in full sentences. Through retelling, role play and early mark-making, they have grown in confidence as young storytellers.

Reception children have enjoyed a wonderful selection of stories including *Naughty Bus*, *Mr Gumpy's Outing* and *Astro Girl*. These books helped them develop early reading and writing skills as they discussed characters' feelings, predicted events and connected the stories to their own

experiences. They have also been practicing their writing through captions, labels and simple sentences, while drama, drawing and imaginative play inspired creativity and conversation. It has been lovely to see their confidence grow as emerging readers and

writers.

Adventurers (Years 1 & 2)

It has been another busy term for our Adventurers, who have continued building their confidence with numbers—solving addition and subtraction problems, exploring tens and ones, and beginning to explain their mathematical thinking with increasing independence. In English, they learned how to take notes, organise information and write simple chronological reports about inspiring figures from history. They also loved diving into *The Lonely Beast*, using the story to make predictions, explore characters' feelings and create their own imaginative adventures.

The children particularly enjoyed learning about Florence Nightingale, Mary Seacole, Emmeline Pankhurst and Marie Curie. They explored the lives of these remarkable women, comparing their achievements and discussing how each of them helped change the world. The children showed real maturity in talking about fairness, courage and perseverance.

Pioneers (Years 3 & 4)

Pioneers have had a fantastic term exploring Ted Hughes' *The Iron Man*. They made thoughtful predictions, explored the author's vivid language and wrote their own diary entries, poems and even a prequel chapter imagining the Iron Man's life before the story begins. In maths, the children strengthened their understanding of multiplication and division and applied their learning to real-life problems, including measuring accurately and calculating perimeter.

Their history learning focused on the Romans, discovering why they invaded Britain, how they built towns and roads, and the many ways Roman ideas still

shape life in Britain today. It has been wonderful to see how much knowledge the children have built across this topic—and how confidently they can now explain the Romans' lasting impact.

Trailblazers (Years 5 & 6)

Trailblazers have been working incredibly hard this term. In maths, they deepened their understanding of fractions—multiplying, dividing and finding fractions of amounts—before moving on to reading, comparing and rounding decimals. Their English learning included instructional writing and suspense stories inspired by the short film *Alma*, where they learned how authors build tension and atmosphere.

In science, the children investigated how living things are classified. They sorted plants, vertebrates and invertebrates using observable characteristics and explored microorganisms, learning how bacteria, viruses and fungi can be both helpful and harmful. A highlight was their mould-growing investigation, which sparked excellent scientific discussion.

Some Year 6 children enjoyed a memorable three-day residential packed with adventure and teamwork and lots of mud!! They rose to every challenge with enthusiasm, supported each other brilliantly and demonstrated the independence and maturity we are so proud to see in their final year.

It has been fantastic to welcome so many families to our coffee mornings this term. These sessions are a valuable chance for us to hear your thoughts, answer questions and work together to keep improving our school. We were also thrilled by the brilliant turnout at the Friends Of... Winter event. It was a wet but warm and lively community

celebration and helped raise important funds for the school. Thank you to everyone who donated, attended or supported in any way—your involvement makes a real difference.

This term, we launched the Sir William Burrough Pen License, celebrating children who demonstrate fluent, fully cursive handwriting. Earning the official school pen is an exciting milestone for our pupils and encourages care and pride in presentation. We also established our new School Council in Autumn term, and they are already working on improving school lunches with Olive Dining, promoting reading, increasing exercise and play opportunities, and championing the Rights of the Child across the school.

Alongside this, we introduced our Young Leaders Programme, giving pupils the chance to apply, interview and take on leadership roles such as helping in shared areas, supporting younger children and assisting with school events. Young Leaders are expected to model our school values, and we are delighted to see so many pupils already showing responsibility, confidence and pride in their roles.

We wish all our families a restful and enjoyable break and look forward to welcoming you back soon. Please continue to check the school website and posters around the building for upcoming dates and events.



Siobhan Fehim
Executive Headteacher



Richard Buggins
Interim Head of School

Important Dates

23rd February
First Day of Term
Challenge Time for Year 3 & Year 4

24th February
Year 4 London Mithraeum Trip (History)

25th February
Parents Coffee Morning (Online Safety)

26th February
Nursery application support session
9am (Downstairs Hall)

2nd March
Year 5 & 6 DEAR Time

3rd March
Year 1, 2 & Discoverers DEAR Time
Year 3 London Mithraeum Trip (History)
NCMP Vision & Hearing (Reception)

4th March
EYFS, Year 3 & 4 DEAR Time
NCMP Vision & Hearing (Reception)

5th March
World Book Day

6th March
INSET Day (School Closed to Pupils)

10th March
Year 3/4 London Mithraeum Trip
(History)

11th March
FoSWB Coffee Morning

20th March
Eid TBC

23rd March
Eid Parties

25th March
Parents Coffee Morning

27th March
Last Day of Term

Challenge Time

Year 5

During our recent Challenge Time session, parents were welcomed into the school to join their children in a live maths lesson, offering a unique glimpse into everyday classroom learning.

This initiative gives families the chance to experience the pace, structure and excitement of lessons first hand. It allows parents to see how teachers guide pupils through problem solving and encourages open conversations about learning at home.

This time we visited the Year 5 classroom, where the atmosphere was focused and enthusiastic. Parents worked alongside their children to tackle a range of maths activities designed to stretch thinking and build confidence.

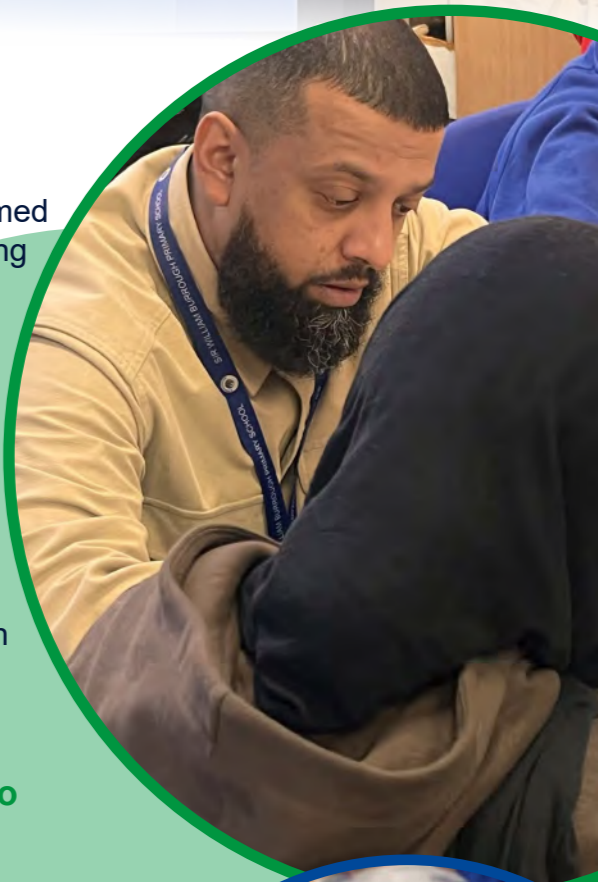
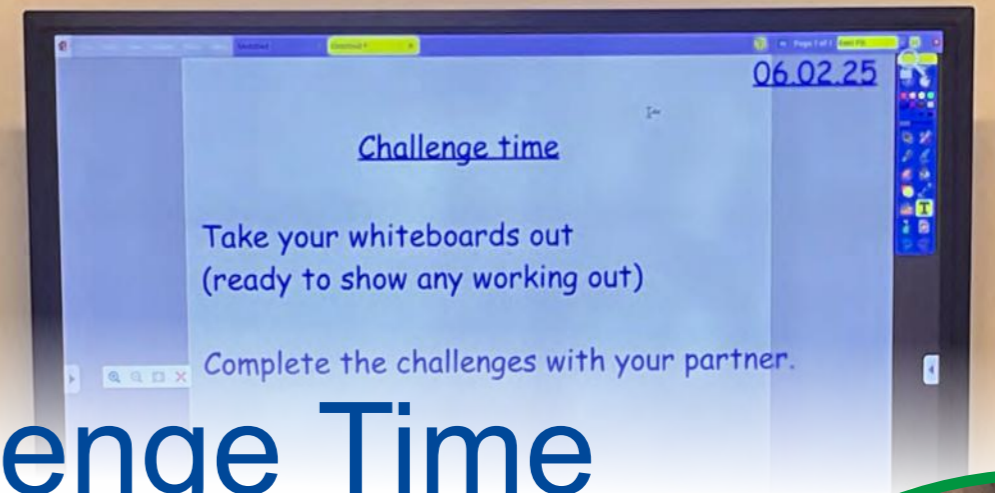
Seeing familiar faces in the classroom created a supportive environment where pupils felt proud to demonstrate their skills.

Teachers were also able to share strategies with parents, helping them understand how maths is taught and how they can continue to support learning beyond the school day.

Challenge Time plays an important role in strengthening relationships between families and staff. By opening classroom doors, we encourage trust and transparency while creating shared experiences that benefit everyone involved.

For pupils, learning alongside their parents provides an powerful source of motivation. Children are often more engaged and eager to participate when they can celebrate their achievements together.

These sessions highlight the value of partnership in education and show how collaboration can enhance progress and confidence. This reflects one of our school values, Community because it brings families and teachers together in a shared commitment to support children's learning and development.



Nursery

This term, our Nursery explorers have been diving into a world of adventure through our focus books, developing their language and communication and imagination along the way. We began our journey with the rhythmic sounds of Choo Choo Clickety Clack, which helped the children tune into early phonics and environmental noises.

We then set off on a sensory adventure with We're Going on a Bear Hunt, where the children loved re-enacting the family's trek through the "swishy-swashy" grass and "sploshy" river. Finally, we blasted off into space with Whatever Next!, inspiring wonderful role-play and creative problem-solving as we imagined what we would take on a trip to the moon.

Across all these stories, the children have grown in confidence, practiced their listening skills, and learned the importance of perseverance when facing obstacles. In maths this term, we have been practicing subitising to 3, counting objects to 3, matching numerals to quantities, and learning what a pattern is and how to make one.

We had a fantastic Challenge time with our parents who joined us for some fun maths activities. We also welcomed some new friends into Nursery and we are so proud of how well they have settled! See you all after half term for some more fun and fantastic learning!

mischievous and exploring how a simple bus can lead to big adventures. We also read Mr. Gumpy's Outing, where we thought carefully about following instructions—and discovered exactly what can happen when we don't!

Our learning then took us far beyond Earth as we blasted off into space through the book Astro Girl. The children were fascinated by space travel, the planets, zero gravity, and everything astronauts need to live and work in space.

Throughout the term, we explored many different forms of transport and talked about how they have changed over time. The children enjoyed discussing which types of transport we might use for different journeys and sharing their own travel experiences.

In Maths, Reception have been busy working on ordering numbers, understanding number composition, exploring "more," "less," and "equal to," and investigating mass and capacity through hands-on activities.

A highlight of our term was a special visit from a member of the DLR team. He talked to us about his job and how the Docklands Light Railway works. The children were captivated and asked brilliant questions!

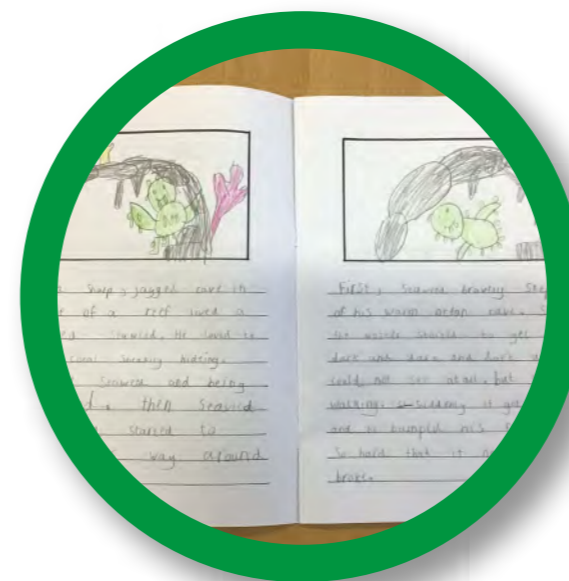
It has been a fantastic term filled with imagination, exploration, and joyful learning. Well done, Reception!

have made in their reading, with many becoming more fluent and independent readers as the term has gone on.

In History, the children thoroughly enjoyed learning about famous women throughout history and were especially proud of the posters they created about Emmeline Pankhurst.

Across all subjects, the children are growing in independence, showing increased confidence in their writing and learning, and learning to persevere even when tasks feel challenging.

Well done to Year 1 for such a positive and successful term — we are so proud of everything they have achieved and can't wait to see what they do next.



Year 1

This term, Year 1 have shown a wonderful attitude to learning and should be incredibly proud of themselves.

They have worked hard across English, Maths and Phonics, taking on new challenges with confidence and determination.

It has been lovely to see the progress the children

Year 1/2

Dear Parents and Carers,

We have had a wonderful and very busy term in Year 1 and 2, and we are delighted to share some of the exciting learning the children have been doing across the curriculum.

English

This term, we explored The Lonely Beast by Chris Judge. The children enjoyed predicting what might happen next in the story and making inferences about what characters were thinking and feeling. They shared their ideas confidently and discussed their opinions about the book.

The children also learnt how to sequence events, apply the past tense, and retell the story in their own words. Using their creativity, they planned and wrote their own versions of the story, inventing new settings, characters, plots and endings. We were so impressed with their imagination and growing vocabulary.

Later in the term, the children learnt about the features of a non-chronological report. They applied this knowledge when writing about the lives of Emmeline Pankhurst and Mary Seacole, two significant individuals from history.

Maths

In Maths, the children worked hard on developing their addition and subtraction skills, including adding and subtracting two-digit numbers.

During our multiplication and division unit, they learnt to count in 2s, 5s, 10s and 3s, to recognise equal groups, make arrays, and understand multiplication sentences. They also learnt about commutativity (e.g. 3×5 is the same as 5×3). Their confidence in using different representations has really grown.

Reception

What a wonderfully busy and exciting term it has been in Reception! The children have thrown themselves into our Transport topic with enthusiasm, curiosity, and lots of fantastic ideas.

We began the term by diving into the adventures of Naughty Bus. The children loved creating their very own Naughty Bus stories, imagining new

History

In History, we learnt about famous women throughout history, with a particular focus on Florence Nightingale, Mary Seacole, and Emmeline Pankhurst. The children compared their lives, achievements and why they are remembered today. One of the highlights of the unit was the role-play lesson about Emmeline Pankhurst, which the children thoroughly enjoyed.

RE

In Religious Education, the children explored holy books in different religions and discussed why these texts are important to people of faith. They showed thoughtful ideas and respectful attitudes.

Computing

In Computing, the children learnt about sequences of commands and how to create a simple computer program using Scratch Jr. They experimented with coding blocks to make characters move, speak and follow instructions.

Science

In Science, the children investigated the uses of everyday materials and explored the properties that make each material suitable for its purpose. They learnt through direct observation, discussions, hands-on exploration and simple investigations.

PE

In PE, the children took part in yoga, developing balance, focus, and body awareness. They also enjoyed practising skills in sending and receiving a ball, working on control and coordination.

Art & Design

In Art and Design, the children explored clay, learning how to shape and form it in different ways. They designed and created their own sea-creature sculptures, adding detail and texture using tools.

We are incredibly proud of everything the children have achieved this term.

They have worked with enthusiasm, curiosity and determination across all subjects.

Thank you for your continued support.

Kind regards,

The Year 1 and Year 2 Team

Year 2

We have had a really busy and exciting time in class recently, and the children have shown fantastic enthusiasm and effort in everything they have been doing.

In English, they have been writing their own imaginative stories about a beast, and it has been amazing to see their creativity grow. The children have worked hard to develop their characters, settings and exciting storylines, and they have taken real pride in improving their work.

Many pupils have loved sharing their stories with the class, and it has been wonderful to see their confidence grow as writers. I have been so impressed with the effort and imagination they have put into this unit of work.

In History, we have been learning about inspirational women who have changed the world, including Mary Seacole, Florence Nightingale, Emmeline Pankhurst and Marie Curie. The children have been fascinated by the challenges these women faced and the impact they had on society.

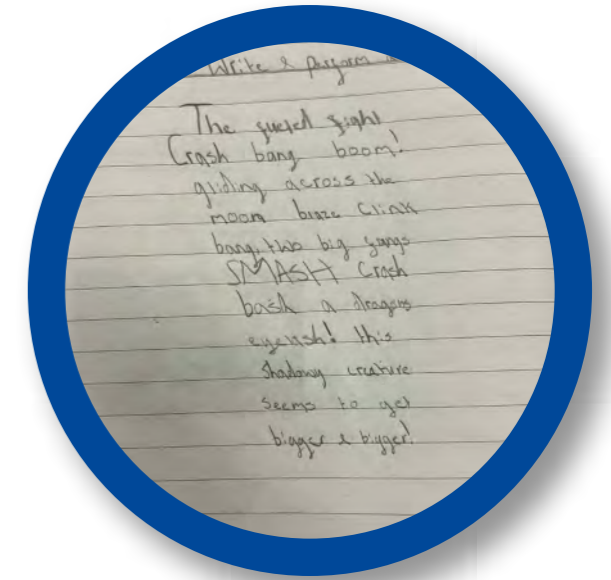
They have asked thoughtful questions, shared their ideas in discussions and shown a real interest in how these important figures helped to shape the world we live in today. It has been lovely to see them making connections between the past and the present and developing a deeper understanding of why these women are remembered.

Our Science, Art and PE lessons have been full of hands-on learning, creativity and energy. In Science, the children explored different materials and carried out experiments to test

which materials are the strongest and which tear most easily. They enjoyed making predictions, working in teams and discussing their results like real scientists.

In Art, we have been creating sculptures, and the classroom has been buzzing with excitement as the children experimented with different shapes, textures and materials.

In PE, we have been focusing on gymnastics, where the children are learning how to balance, move with control and improve their coordination. They have also been developing their focus and concentration, showing great determination as they practise and improve their skills each session.



Year 3

And there goes another term, filled with brilliant work from Pioneers 3!

In maths, the children have been learning all about the column method and bus stop method for multiplication, before moving on to measurement. They found some of this quite tricky at first, but they have worked incredibly hard and should be very proud of their progress.

In English, we explored the book The Iron Man by Ted Hughes. The children created wonderful lists and imaginative kennings poems inspired by the story, which I am delighted to share.

In science, we learned about states of matter, carrying out lots of fun experiments to investigate what makes a solid, liquid, and gas. Meanwhile, in history, we travelled back to the time of the Ancient Romans, discovering how they lived and how they shaped the Britain we know today.

Finally, in art, the children explored making masks and sculptures inspired by the Hindu story The Ramayana, producing some fantastic creative work. Well done, Pioneers 3 — what a fantastic term of learning!

Year 3/4

This term, in History, the children have been learning about the Romans which they enjoyed. In English they wrote different texts based on the story The Iron Man and they loved creating their own monsters for their own chapter in the style of Ted Hughes.

The art project where they designed and made their own masks was a firm favourite and their masks look brilliant. Another firm favourite has been PE where they have learning hockey with Vicky on Tuesdays and cricket with the coach on Thursdays.

In Maths the children worked hard on understanding multiplication and division which we will continue to practice next term. Lastly, in Science they learnt about different states of matter and the process of evaporation.



Year 4

In Pioneers 4 this term, the children have been learning about The Romans in Britain in History. They explored the reasons why the Romans invaded Britain and the challenges they faced.

Using primary and secondary sources, the children compared Celtic and Roman lifestyles and learned why Roman roads were built and why they were so important to Roman towns and Britain as a whole.

The children have thoroughly enjoyed this topic, and we are looking forward to consolidating their learning during our visit to the London Mithraeum next term.

In Maths, our focus has been on multiplication and division, perimeter, and length. The children learned different methods for multiplying and dividing up to three-digit numbers by a one-digit number, including flexible partitioning, short multiplication, and the bus stop method.

They can now confidently explain equivalent lengths and understand that the actual length does not change—only the units or the way it is represented. We look forward to continuing and completing this learning next term.



Year 5

Year 5 have had a very exciting and creative term! In English, the children explored examples of suspenseful writing in an anthology of riveting ghost stories, building from our core material, “Alma”, a short animation about a young girl who gets trapped inside a doll.

The children were then able to write their own thrilling re-tellings of ‘Alma’, taking inspiration from other texts. In Maths this term, we focused on strengthening our fractions knowledge, re-visiting key concepts such as recognising equivalent fractions, adding, and subtracting fractions and working with mixed numbers.

In Science, the children learnt about the human circulatory system and had the opportunity to learn about how their heart functions, and how blood travels throughout the body.

The children also had the opportunity to get active with our Dance unit in PE, where they learnt and created impressive dance routines in contemporary, bhangra and disco-styles. Overall, Year 5 have had a very exciting term and look forward to learning more in Spring 2!

Year 5/6

Trailblazers 5/6 have had a busy and exciting term.

In English, pupils explored the features of mystery stories and developed their inference and prediction skills through the short animated film Alma, which inspired thoughtful discussion and creative writing.

In Mathematics, learning focused on strengthening understanding of multiplication and division before moving on to fractions, where pupils built confidence in problem-solving and reasoning.

In History, the class learned about London after World War II, with a particular focus on the Windrush Act and its significance in shaping modern Britain.

In PE, pupils enjoyed exploring a range of dance styles, developing coordination, rhythm, and teamwork. Year 6 pupils also had a fantastic time during their residential trip to Woodrow High House, where they showed resilience, independence, and excellent teamwork while creating many memorable experiences.



Year 6

Year 6 have been enjoying an exciting and energetic new focus in PE as we learn Bhangra dance, developing our coordination, rhythm and teamwork while having lots of fun.

Alongside this, we have been working hard in the classroom, learning about life in Britain after World War Two, exploring how people rebuilt their lives and how the country changed during this important period in history.

As SATs approach, we are also putting in a great deal of effort with our SATS practice, showing resilience, determination and a positive attitude to our learning. It has been a busy but rewarding time for Year 6, and we are proud of the commitment everyone is showing.

SEND

We have very sadly said goodbye to our Speech and Language Therapist, Sam, who has been working with us since last March. Sam has helped support many children throughout the school and she will be missed. We have already welcomed our new Speech and Language Therapist, Kona who will be with us every Tuesday.

We were very lucky to have our Phoenix Outreach Teacher, Josh, lead a parent coffee morning about sleeping and eating difficulties in children. Thank you to all the parents who attended and we hope to arrange more of these soon!

Some of our KS2 children had the opportunity to attend a Parasports session at a local school this term, where we played dodgeball and archery! We all had a fantastic time and look forward to more of these sessions.

Year 6 Residential Trip



GENTLE ATTENDANCE REMINDERS

Absences

Please note that if your child is ill or unable to come to school, you will need to notify the school each day they are not coming in via:

- ParentMail
- Calling the office on **02079872147**
- Emailing the office on - **office@swbschool.net**

Please also note that unless your child has vomited, has a high temperature or any other medical condition, they are still expected to come into school. If your child comes into school and presents any other symptoms we will monitor them closely and call parents if needed.

Punctuality

If your child is late to school for any reason and arrives after the register has closed, this will result in a 'unauthorised absent' mark in the register. Therefore, all children will need to be present and on time for their registers to avoid being marked absent. Any questions or concerns please get in touch with the Pastoral Team who will be happy to discuss this further and support you!

UNIFORM

All uniform will now be purchased solely from Khalsa School wear at 388-390 Bethnal Green Road,

London E2 0AH and also online via their website : khalsaschool/wear.co.uk. The knitted cardigans have not transitioned to Khalsa, but instead sweater cardigans are being sold through them.

As a result, you can instead purchase the knitted cardigans from supermarkets such as Tesco, Asda or Sainsburys. All communication regarding uniform will be dealt with directly with Khalsa and no longer through the school

SCHOOL LUNCHES

This is a gentle reminder that the school lunch menu's are now on our website.

They will be updated each week and reflect whether the menu is for Week 1 or for Week 2.

For any allergy information or special requests due to an allergy please make sure to call or email us in enough time.

When we return after half-term we will be on Week 1's menu.

ALLERGIES

This is a polite reminder that children should not be bringing any sweets or snacks into school or after-school clubs, other than fruit. Please ensure children keep any

valuable items (including jewellery, smart-watches or toys) at home.

Teachers cannot be responsible for valuable items that children bring in to school. Please ensure children only wear simple watches to school.

When preparing lunchboxes, please also be mindful we have a number of children and staff in our school with severe nut allergies. We therefore ask that all foods bought into school in children's lunchboxes are nut free.

Please take extra care

SCHOOL UNIFORM GRANTS

Tower Hamlets Council are offering school clothing grants to help towards the cost of a school uniform for children aged 11 who are transitioning from primary to secondary school.

Applications can only be made as soon as you are notified of your child's school placement (National Offer Day 3rd March) up until 30 September each year.

Late applications will only be considered in exceptional circumstances.

For eligibility criteria and more information please contact the council's Benefits Contact Centre

Tel: 020 7364 5000

Website: towerhamlets.gov.uk searching 'School clothing grants'

ATTENDANCE

We have introduced "Pizza Parties!" on Wednesdays to promote attendance for the children.

Classes will need to achieve 98% weekly attendance in order to win and indulge in the Pizza Parties. As you are all aware attendance is important because consistent participation helps children build a strong foundation for learning, develop social skills, and maintain steady progress in their academic development. Thank you for continuing to promote attendance and punctuality at home!

TOWER HAMLETS FAMILY HUBS

Tower Hamlets Family Hubs is offering free online learning courses to help parents, carers, and families build confidence, strengthen relationships, and better understand emotional health at every stage of childhood.

With the code- LBTHFH, families and carers can now have full access to courses designed by NHS clinical psychologists and practitioners, such as: Positive behaviour strategies, brain development, understanding children and young people's feelings, and more!

These courses are available in multiple languages: Bengali, Urdu, Somali, Chinese & others.

How to access the courses? It's simple:

1. Visit the online learning website: <https://togetherness.co.uk/training-for-professionals/>
2. Enter the exclusive Family Hubs code: LBTHFH
3. Start exploring the courses and choose what's right for you

Learn at your own pace — anytime, anywhere



Holiday Childcare Scheme

Bookings now open

The Tower Hamlets Childcare Scheme offers Ofsted registered childcare.
 020 7364 0523
www.towerhamlets.gov.uk/hcs

Age 3-13


February scheme Monday 16 to Friday 20 February 2026 (5 days)





Make a splash with intensive swimming lessons!

Get a head start in swimming this Spring half term with our short, intensive swim course at Mile End and York Hall Leisure Centres. Perfect for beginners needing extra support and building confidence before heading back to school.

-  16-19/20 February
-  Daily 30 minute lessons
-  For ages 4+
-  Small class sizes for focused learning

Fun, friendly lessons with teachers supporting beginners in the pool!

Book your place today!



Free online learning resources for families










family
action



LifeSkills Open

Join us for a **FREE 4 week LifeSkills course**

Sessions are informal, fun and make you feel part of a supportive inclusive community group


Sessions cover:

- Writing personal/professional action plans
- Understanding the skills you have and areas you need to develop
- Money management
- Personal budgeting/managing your debt
- CV surgery
- Interview skills
- Writing cover letters/applications

Starting
26th Feb
for 4
weeks

 City FOOD Club
1 Artizan Street
E1 7AF

 Thursday
12-1pm

 For more information or to book your place email
Sarah.Selvarajah@family-action.org.uk or call 07825 852635

family-action.org.uk

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Volunteer Centre
Tower Hamlets



WANT TO HELP IMPROVE HEALTH AND WELLBEING IN YOUR COMMUNITY?

Tower Hamlets Public Health is looking for local resident volunteers to become **Community Health & Wellbeing Champions**.

You'll help share important health information and support people in finding the services they need. You will connect people, listen to residents' views, and gather feedback on health programmes to help us understand what works and what doesn't. You'll share messages through your everyday contacts and existing networks - like friends, neighbours, clubs, or parent groups - and take part in local events and health fairs.

You don't need any previous experience. We'll provide accredited training and ongoing support. We're looking for friendly people who are connected with their communities, aged 18 or over, who can volunteer 8-10 hours a month. If you speak a community language like Bengali or Somali, that's a bonus but not required.

WWW.VCTH.ORG.UK

SIGN UP HERE



Whitehouse Adventure Playground

Location
Whitehouse Adventure Playground Whitehorse Rd E1 ONZ

Category
Ages 5-12, Free to attend, Half-term, Parks, Workshops and activities, Young people

Dates
Tuesday 17th (10:30) - Thursday 19th February 2026 (16:00)

Contact
Enjoy exciting adventure play, arts and crafts and sports activities for youngsters up to the age of 13. Just turn up. No need to book



Stay & Play Session (SEND)

Location
Mile End Park Play Pavilion Locksley Street E14 7EJ

Category
Family and children, Free to attend, Half-term

Dates
Friday 20th February 2026 (12:30-15:30)

Contact
We will be open for arts and crafts and access to the soft play room. Suitable for ages 0-5. Just turn up. No need to book



Arts and Crafts

Location
Mile End Park Play Pavilion Locksley Street E14 7EJ

Category
Family and children, Free to attend, Half-term

Dates
Monday 16th February 2026 (12:30-15:30)

Contact
Come along for creative half term fun with arts and crafts and access to the soft play room. Suitable for ages 0 to 5. Just turn up, no booking required.



BirdBox Making

Location
Victoria Park Hub Building (East Park)

Category
Ages 5-12, Family and children, Free to attend, Half-term, Parks, Workshops and activities, Young people

Dates
Wednesday 18th February 2026 (11:00-14:00)

Contact
For more information, email victoriapark@towerhamlets.gov.uk Join our community park rangers to build and decorate your own bird box. No need to book - just turn up at the Hub





Find Us

Sir William Burrough School
Salmon Lane
London
E14 7PQ

Get In Touch

02079872147
office@swbschool.net



Sir William Burrough
Primary School



University
Schools Trust

A transformational education