

Sir William Burrough School

NEWSLETTER

DEC 2025

Passion • Creativity • Community • Improvement • Motivation • Growth



In this issue...

HSBC **The Lady Mayor** **Recorder Lessons**
Canary Wharf **UST Growing** **Real Superheroes**
Nativity **Christmas** **Imagination**
Dance **Uber Boat** **Water Colour**

HEAD OF SCHOOL MESSAGE

experiences to classroom learning. In D&T, they designed and created moving pictures using sliders and levers, while Art lessons introduced colour mixing and landscape painting.

Dear families,

As we conclude this half-term, we reflect on the incredible learning journeys our children have undertaken. From creative arts to exciting trips, every moment has been filled with curiosity and growth. Thank you for your unwavering support in making these experiences possible. Here's a detailed look at what each phase has accomplished:

Explorers

Our youngest learners have thrived in a nurturing environment that encourages exploration and creativity. Through play-based learning, they are developing early literacy and numeracy skills, while art activities allowed them to experiment with colours and textures.

Adventurers (Years 1 & 2)

Our Adventurers children have been diligently working to develop their Maths, Writing and Reading skills and knowledge. In English, they explored the core text Traction Man, then moved on to writing non-chronological reports about animals such as polar bears. Maths lessons focused on place value, partitioning tens and ones, and comparing numbers through engaging games like 'I count, you count'. Children used number tracks and hundred squares to strengthen counting skills. Adventurers embarked on several exciting trips including a trip to Stepney Farm linked to their study of habitats in science. To develop their mapping skills further they also engaged in a local walk to Canary Wharf, linking real-world

Pioneers (Years 3 & 4)

Our children in Pioneers have been working very hard in their lessons and round the school. They have become fantastic role models to Adventurers who they see in the classrooms next door. In English, they have learnt about the features of persuasive letter and planned, wrote and edited their own letters. More recently they have been writing newspaper articles inspired by The Secret of Black Rock by Joe Todd Stanton. They have thoroughly enjoyed reading Tales Told in Tents during reading lessons and used it to spark rich discussions whilst using ambitious vocabulary. Maths lessons introduced arrays to build multiplication and division understanding, linking repeated addition to equal groups. In D&T, children created working torches, learning about circuits and switches, while Art lessons explored Fauvist-inspired landscapes using watercolour techniques. Pioneers enjoyed a memorable Uber Boat trip to complement their study of rivers. They have continued to learn to play the recorder in their Music lessons and gave a fantastic performance during the Christmas music concert.

Trailblazers (Years 5 & 6)

Trailblazers have really been leading their way showing exemplary behavior for learning lessons and through school. In English, they studied Now or Never by Bali Rai, crafting vivid setting descriptions using 'show, not tell' techniques and retelling narrative in sections. Reading lessons centered around the book Mouse Bird Snake Wolf, which encouraged deep comprehension and creative thinking. Maths focused on equivalent fractions, exploring patterns and relationships between numerators and denominators. Art lessons involved still-life compositions and large-scale paintings, while D&T projects challenged pupils to design and prototype bridges using engineering principles. Trailblazers had an unforgettable visit to the Natural History Museum for an Earthquakes and Volcanoes show. Year 6 enjoyed a trip to HSBC in Canary Wharf to explore their Innovation Suite, looking at new and emerging technologies and learning more about coding and digital skills.

Our coffee mornings have been well attended and continue to be a key opportunity for us to receive feedback from families regarding how we can further improve our provision and offer at Sir William Burrough. This term, we hosted sessions on online safety and a presentation from Olive Dining, our school catering

team. It was fantastic to see so many of you at Parents/Carers' evening which was a great opportunity for you to hear about the progress your children have been making. Alongside the parents evening Olive dining provided an opportunity for you to sample food from the Spring term menu.

Anti-Bullying Week was a fantastic opportunity to promote kindness and respect in our community. We kicked off the week with Odd Socks Day, celebrating individuality and the importance of embracing differences. Children took part in a poster competition, creating powerful messages about standing up to bullying, which are proudly displayed in the school. To spread positivity, we also introduced an Act of Kindness challenge, encouraging everyone to make small, thoughtful gestures that brighten someone's day. Together, these activities reminded us that kindness and inclusion make a big difference.

The Explorers and Adventurers' school nativity was truly a magical performance! We are so proud of every child for speaking and singing with such confidence and joy—it was wonderful to see their hard work shine on stage. A huge thank you to all the staff for their dedication and creativity in bringing this special event to life, and to our amazing parents for supporting the children in learning their lines and songs at home. It was a fantastic celebration of teamwork and festive spirit, and we couldn't be prouder of our young stars! These events strengthen our community bonds and celebrate the achievements of our pupils.

Our Key Stage 2 concert was equally impressive, showcasing the incredible teamwork, dedication, and musical skills that pupils have been developing in their lessons. From talented recorder players to enthusiastic ukulele performers, every child contributed to a vibrant and joyful celebration of music. Their ability to work together and present such polished performances was inspiring. A big thank you to the staff for pulling everything together so beautifully and to the parents for attending and supporting this special occasion. It was a true testament to the hard work and creativity of our school community!

Thank you to all our staff, children, and families for making this term so successful. Please check the school calendar for key dates and events. I hope you have a restful break with your friends and families and we look forward to welcoming you back after the break for another term of learning and growth.



Siobhan Fehim
Executive Headteacher



Richard Buggins
Head of School

Diary Dates To Remember

Mark Your Calendar

5th January

INSET DAY (School Closed to Pupils)

6th January

First Day of Term

7th January

Nursery & Reception application
support sessions

8th January

Trailblazers Curriculum Workshop

12th January

Pioneers Curriculum Workshop

13th January

Adventurers & Discoverers Curriculum
Workshop

14th January

FoSWB Coffee Morning 8.45am-
9.30am

15th January

Reception (Scott) & Nursery (Amber/
Debbie) Curriculum Workshop

16th January

Trailblazers Challenge Time

23rd January

Pioneers Challenge Time

28th January

THEWS Coffee Morning- Emotional
Regulation

29th January

TWILIGHT (School Closes at 1pm)

30th January

Adventurers & Discoverers Challenge
Time

2nd – 4th February

Year 6 Residential: Woodrow High
House

4th February

Nursery & Reception application
support sessions

5th February

Reception (Scott) & Morning Nursery
(Amber/Debbie) Challenge Time at
8.45am & Afternoon Nursery at 11.45am

5th February

FoSWB Winter Event (3.45pm-4.45pm)

11th February

FoSWB Coffee Morning at 8.45am

13th February

Last Day of Term

UST Family Set to Grow

University Schools Trust

I am delighted to share some exciting news about the continued growth of our Trust. We are welcoming all three schools from Canary Wharf College Trust into our family, each bringing their own strengths, values and commitment to providing the very best education for every child.

This expansion reflects our shared vision: to create a collaborative community where schools support one another, share expertise, and ensure that every pupil has access to outstanding opportunities. By working together, we can achieve more than any school could alone.

We look forward to welcoming new colleagues and students over the coming months and celebrating all our shared achievements.

Thank you for your ongoing support as we continue to build a strong, inclusive and ambitious Trust.

Peter Heathcote
Chair of Trustees

Y1 & Y2 Local Walk to Canary Wharf

Canary Wharf

Pupils from Year 1 & 2 recently enjoyed a local walk to Canary Wharf where they had the chance to explore the vibrant surroundings of our city.

The visit allowed children to see a range of interesting features including the impressive bridge that the DLR travels across, the busy boats moving along the River Thames and the tall buildings that make the area so distinctive.

As the class made their way through the neighbourhood, the teacher paused at key points to ask the children what each feature was and how it was used.

This gentle questioning encouraged them to observe closely and think carefully about their environment.

The children were also told that they should pay close attention during the walk because their knowledge would be revisited the next day. In class the teacher will present images of the bridge, the DLR, the boats and other landmarks from their journey and will invite the children to explain what each one is and its significance.





This activity brings learning beyond the classroom and helps to keep the curriculum dynamic and engaging. It shows pupils that learning does not only happen at a desk but can take place in the real world where experiences are meaningful and memorable.

Throughout the walk the children were ecstatic to be out in the city and were genuinely amazed by the River Thames. Many commented on the movement of the boats and the size of the buildings, while others were fascinated by the trains gliding overhead on the DLR bridge.

Their enthusiasm showed how powerful real life experiences can be in boosting curiosity and understanding. This activity links closely to one of our values, Curiosity. Trips like these encourage pupils to learn through exploration and to build confidence by engaging with the world around them.





Exploring Coding at HSBC

HSBC

This term our Year 6 pupils enjoyed an exciting visit to HSBC where they spent the day learning about coding, technology and digital creativity.

Their workshop took place on the 42nd in the HSBC innovation centre which offered a spectacular view across London and an inspiring setting for their learning. Year 6 pupil, Haajar, said, "It's such an amazing view here, you can see all of London!"

The session began with pupils being asked to think about the coolest piece of technology they had ever seen. This introduced a lively discussion before they were guided into their first activity using Imagi Charm to create digital art.

Recent graduates from HSBC explained the basics of programming language and gave an introduction to the many different types of computer language used in the modern world.

Pupils were particularly fascinated to learn that the word bug, meaning an error in computer code, originally came from the days when computers were enormous and real insects sometimes caused faults.

Working in small groups, pupils used iPads to explore an eight by eight matrix. They learned how to read and use index numbers to locate rows and columns, practising commands such as `m[1][1]=on`





to light up a single pixel. Their first complete shape was a coded heart which many pupils proudly displayed. Some even went further by filling the heart rather than creating only an outline.

Later they learned how to use variables to create different colours and discovered the naming rules for variables. They then explored functions which help programmers avoid repeating long sections of code.

Year 6 pupil, Ismail, said, "Its been so much fun here, I picked it up VERY quickly."



The day concluded with a chance to try the Meta Quest headset which the pupils found to be the biggest highlight of the day!

This visit showed a real link to one of our school values creativity. It allowed our young learners developed original digital designs and experiment with new ideas. We would also like to thank HSBC for providing such a valuable experience for our pupils.



Visiting the Lady Mayor Show

Lady Mayor

This term, we had a remarkable opportunity where our pupils got to attend the Lady Mayor Show. The visit was made possible through the generosity and ongoing support of our partner, The Drapers Company, who once again provided our children with an experience they will never forget.

The excitement began as our pupils were guided to an excellent viewing point along the parade route. From this prime position, they were able to take in the full spectacle of the procession, with its vibrant floats, marching bands and impressive displays.

The atmosphere was filled with energy, and the children were completely absorbed in the festivities surrounding one of London's oldest and most celebrated public events.

Following the parade, the group were invited into the amazing Drapers Hall for a special lunch. The magnificent setting left a lasting impression on our pupils, many of whom were amazed by the beautiful architecture.

The Drapers Company, then treated the children to an entertaining magic show that sparked laughter and excitement throughout the room.

The day offered our pupils a rare and enriching experience that broadened their horizons and created memories that will stay with them long into their future.

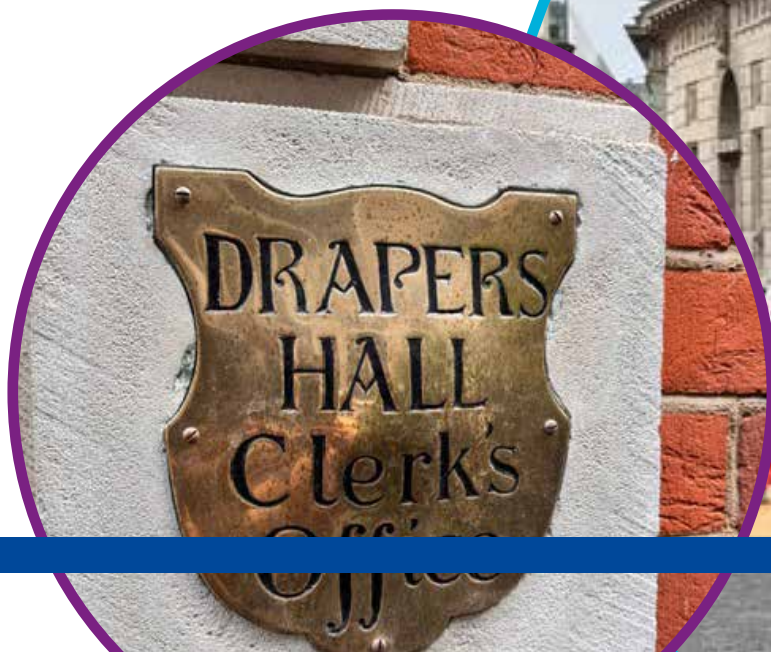




We are incredibly grateful to The Drapers Company for their kindness, generosity and continued commitment to supporting the children across our trust. They remain extraordinary hosts and invaluable partners.

This trip heavily reflect one of our school values Growth. By exposing pupils to new cultural celebrations, historic venues and shared experiences beyond the classroom, we help them build confidence, develop new perspectives and grow into curious, ambitious young learners.

Experiences like these encourage them to see the wider world and imagine new possibilities for their future.



Weekly Recorder Lessons

Recorder

We're delighted to share the wonderful progress made in our weekly recorder lessons. This week our Year 3 and 4 classes continued to build their musical confidence through a range of engaging activities designed to strengthen their understanding of rhythm, sound and technique.

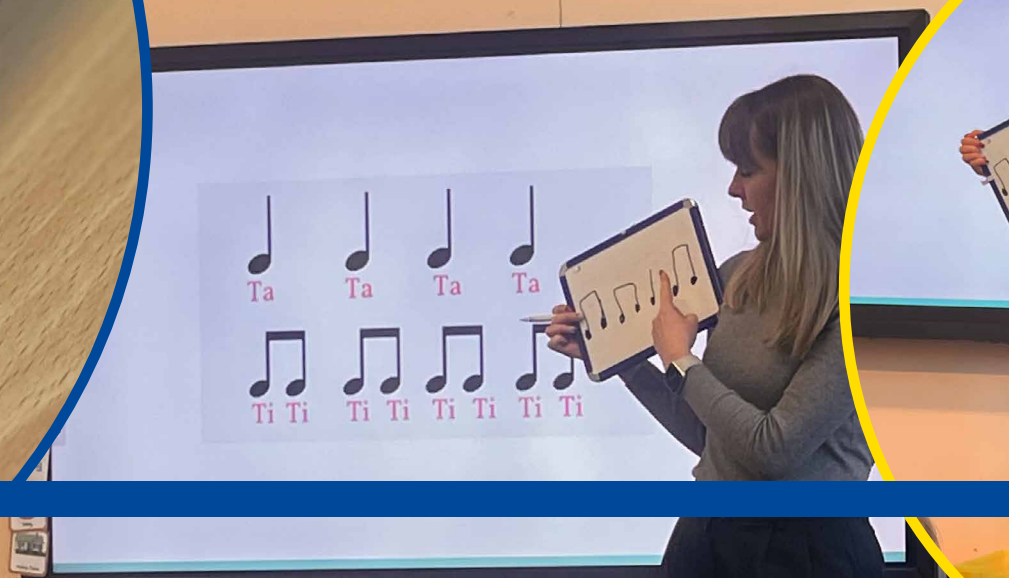
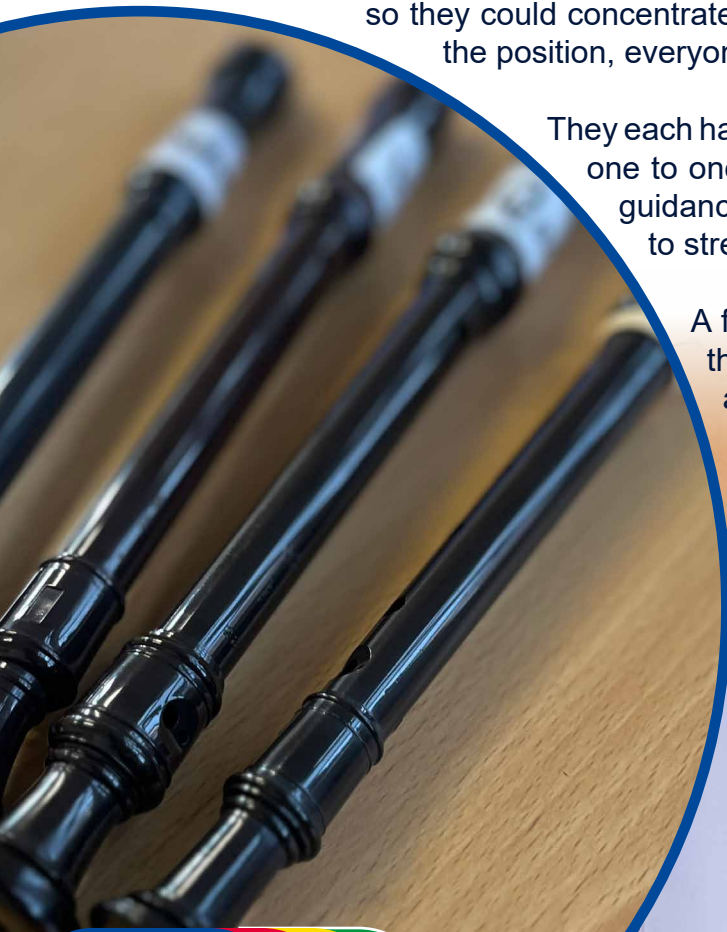
To begin the session pupils practised making the rhythm with their voices before using their recorders. This helped them focus on the pattern they would later play and supported their listening skills.

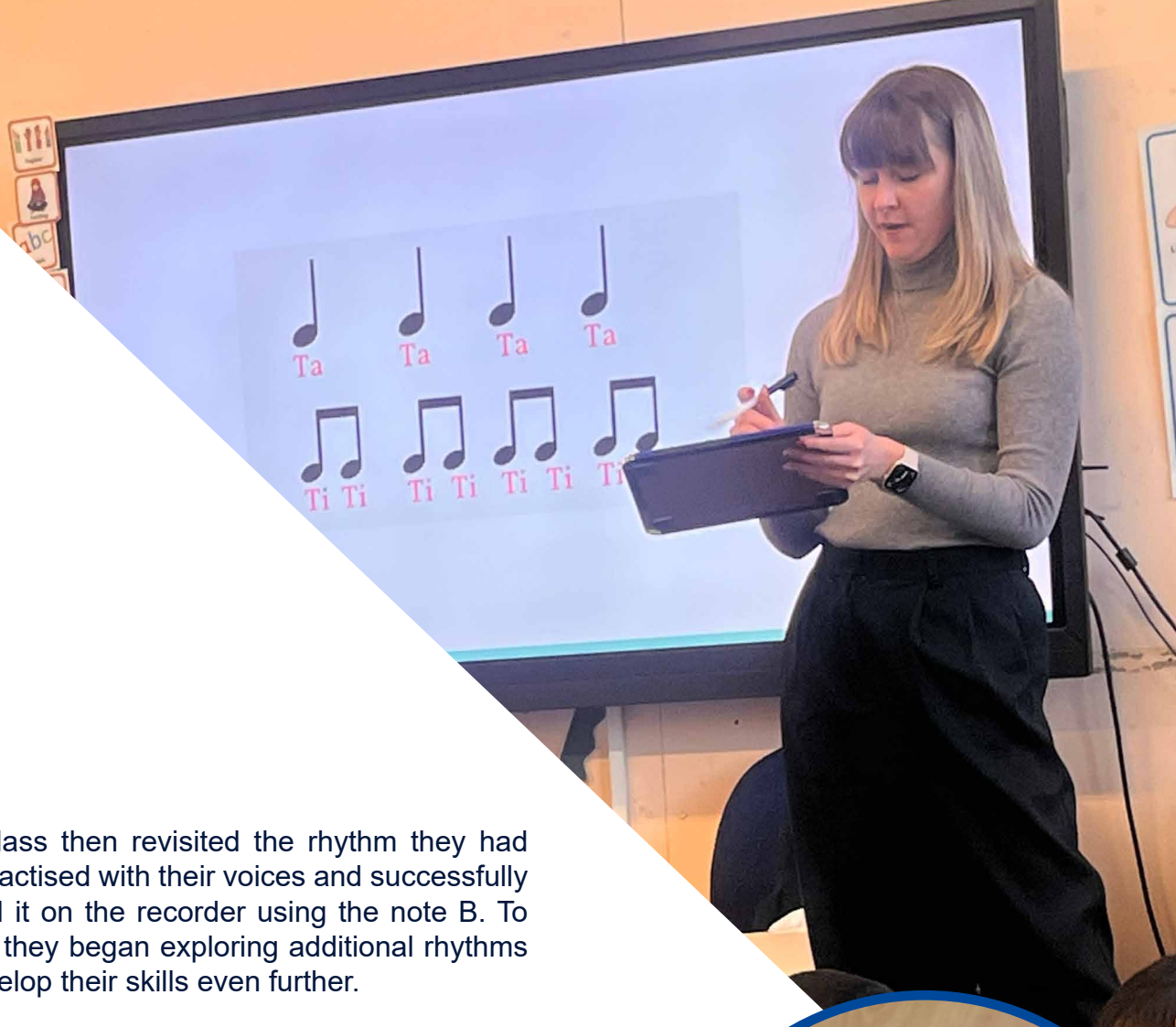
The class then discussed the notes they already know on the recorder, this helped to build on their growing knowledge of music.

Pupils were asked to show the note B on their recorders without playing so they could concentrate on the correct finger placement. After demonstrating the position, everyone practised the note carefully.

They each had their own moment in the circle as every child received one to one support on how they could improve. This thoughtful guidance and practical tips ensured that every pupil was able to strengthen their sound and technique.

A fun task followed where pupils were instructed to play their B note whenever the teacher opened her hand and to stop as soon as her hand closed. This activity strengthened their control, focus and teamwork.





The class then revisited the rhythm they had first practised with their voices and successfully played it on the recorder using the note B. To finish, they began exploring additional rhythms to develop their skills even further.

These lessons directly link to one of our school values Improvement. Each activity encouraged pupils to refine their technique, build confidence and understand how small steps lead to steady progress. Through practice, patience and support, our young musicians continue to grow and improve each week.





Reception

This half term has been full of exciting learning experiences! In Literacy, we have enjoyed reading *This is a School* to learn about our community, *When You're Fast Asleep* to discover the people who work while we sleep, and *Let's Celebrate* to explore celebrations from around the world.

We also learned about the Christmas story, why people celebrate Christmas, and the meaning behind our Nativity performance. The children have loved preparing for the Nativity and sharing their songs and lines with confidence.

In Maths, we have been investigating the numbers 4 and 5, exploring what they are made of and the different shapes they create. We have also learned about shapes—square, circle, triangle, and rectangle—and their properties, such as sides and corners.

The children have enjoyed using practical resources to build and compare shapes, noticing what makes each one unique.

Beyond Literacy and Maths, we have explored nocturnal and diurnal animals, discussed real-life superheroes and what makes them special, and enjoyed dancing and singing to our favourite songs and nursery rhymes.

We looked at foods from around the world and experimented with artistic techniques to create wonderful pieces, including vibrant fireworks. These activities have helped us celebrate diversity and creativity while building new skills.

It has been a fantastic term of learning and discovery, and we are so proud of how much the children have achieved. Thank you for your continued support, and we wish you all a joyful festive season and a happy New Year!

Nursery

It's been a busy and fun term for Nursery! The children all settled in brilliantly following the half-term break and they had many wonderful times learning, playing and creating together.

In Maths the children have been learning to use their 'fast eyes' to subitise numbers 1, 2 and 3, and learning what order we say numbers.

We've also been looking at finding groups of 1, 2 and 3 in familiar stories like 'Goldilocks and the Three Bears'. We've also been exploring what we can make with shapes and looking at sorting them into big and small ones, and we are beginning to use positional language to tell us where something is.

In Literacy, we have been enjoying the stories 'All are Welcome' in which we celebrated all our differences. We then explored people who help us in our community when we read the story 'Real Superheroes.'

We ended the term by focusing on the story 'Hospital Dog' about a very kind and brave animal. We wish you all a relaxing break and look forward to more fun and learning next term!



Year 1/2

We have had a wonderful and busy half term in Adventurers 1 & 2, filled with exciting learning experiences.

In English, the children enjoyed reading *Traction Man*, which inspired activities such as retrieving information, acting out scenes, and practising the use of past tense. They also worked on sequencing events, using descriptive language, and writing their own short stories. In addition, the children explored the differences between fiction and non-fiction and wrote a retell of our trip to Stepney City Farm.

In Maths, the children focused on developing their understanding of numbers. They learned how to partition numbers into tens and ones, used place value charts, and practised estimating numbers on a number line. We also explored 2D and 3D shapes by counting sides, faces, edges, and vertices, alongside practising addition and subtraction strategies.

In art and design, the children enjoyed painting and experimenting with colour. They learned how to mix primary colours to create secondary colours, make different shades, and adjust colours to make them lighter or darker. In design and technology, they created moving pictures, learning about sliders and levers before designing and making their own.

In Geography, the children used maps, explored aerial views, learned about the four countries of the UK, and discussed physical and human features. In science, they learned about living things and habitats, including food chains and animal adaptations, and enjoyed a hands-on blubber experiment.

The children also took part in dance lessons in PE and enjoyed trips to Stepney City Farm and Canary Wharf. Thank you for your continued support—we are very proud of the children's hard work this term.

Year 1

Year 1 has had another lovely term filled with lots of exciting learning. The children took part in fun and engaging science activities, and in DT they enjoyed making a variety of creative projects, which they absolutely loved.

We also went on two wonderful trips, one to Stepney Farm and another on a local walk. The children really enjoyed these outings, which helped to further support their learning.

The children are confidently using their phonics knowledge to support their writing and are showing a growing interest in learning new sounds every day. They are beginning to apply this knowledge more independently in their work. It has been a joy to see the children grow in confidence this term and show such enthusiasm for their learning. They have also developed lovely, positive relationships with adults and their peers, and their behaviour has been outstanding. We are extremely proud of all the children in Year 1.

To end this lovely term, the children had so much fun making Christmas hats and singing in the Nativity show, which went brilliantly. Everyone was incredibly proud of their hard work, excellent behaviour, and growing confidence.



Year 2

Year 2 have had a very busy and exciting term, filled with lots of creative learning experiences. The children have shown great enthusiasm across all subjects and have particularly enjoyed learning through hands-on activities.

In English, we have been focusing on the story Traction Man. The children loved retelling the story, acting it out, and bringing the characters to life through role play.

They also used their imagination to create and perform their own Traction Man missions, which they thoroughly enjoyed. This helped to develop their storytelling skills, confidence, and creativity.

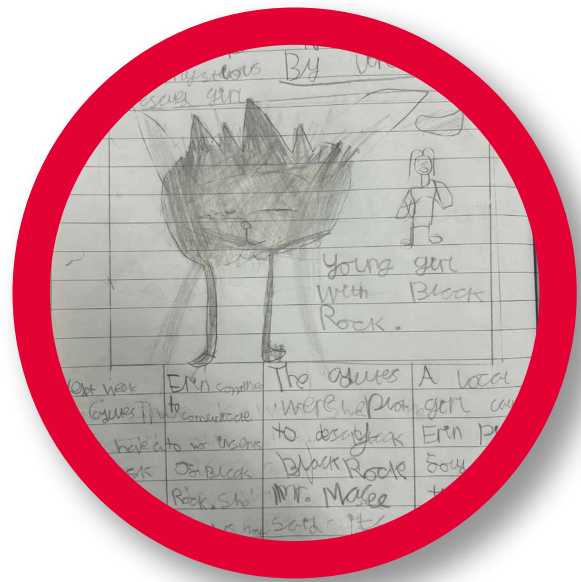
In Science, our topic has been habitats. We were lucky enough to visit Stepney City Farm, which was a highlight for the children.

They loved seeing a range of animals including sheep, goats, and chickens, as well as spotting different insects. We also learned about food chains and how animals depend on one another within their habitats.

In Art, we have been exploring painting and learning how to make primary colours. The children had a lot of fun experimenting with colour mixing and creating their own artwork.

In Design and Technology, we focused on mechanisms, particularly moving sliders. The children designed a jungle background and created a moving monkey, which was both challenging and enjoyable.

I am extremely proud of Year 2 for how hard they have been working this term and for the positive attitudes they bring to their learning every day.



Year 3

This autumn term, Pioneers 3 have been working extremely hard. They have really settled in brilliantly and should be very proud of themselves.

In maths, the children tackled addition and subtraction, with the highlight of the term being when they finally mastered the column method with glee. They then moved on to multiplication and division, tackling their times tables like true times table rockstars.

In English, the children have been writing many pieces inspired by our book The Secret of Black Rock. This story teaches the powerful message of protecting the planet and environment. The children wrote newspaper articles based on the story and should be incredibly proud of their achievements.

In PE this term, the children have been learning dance. They have shown off their amazing teamwork and dance moves, impressing everyone with their creativity and energy.

Lastly, in Design and Technology, the children were taught all about electricity and circuits. They faced the exciting challenge of making torches with actual working circuits, which was a fantastic hands-on experience. Overall, it has been a very exciting and eventful term for Pioneers 3!

Year 3/4

What an exciting term we've had in Year 3/4! In English, we dived into the captivating story *The Black Rock*, using it as inspiration to write our own newspaper articles and heartfelt letters.

Maths has been all about sharpening our skills in multiplication and division, while in Science we explored the fascinating world of teeth and learned how to classify animals.

Our creativity shone through in Art as we painted beautiful watercolour landscapes, and in DT we became little engineers by designing and building torches with simple circuits.

PE has been a splash of fun with swimming lessons at Mile End Leisure Centre, and to top it all off, we enjoyed an unforgettable trip on an Uber Boat along the River Thames to deepen our understanding of rivers in Geography. It's been a term full of learning, creativity, and adventure!



Year 4

This half term in Pioneers 4, our Geography topic Rivers and Coasts has taken us on an exciting journey of learning.

Children explored what rivers are, how they flow from source to mouth, and the many ways people use rivers for transport, leisure and water.

A particular highlight was our fantastic boat trip on the River Thames, where we visited the Thames Barrier and learned about why it was built and its importance in protecting London from flooding.

We also investigated the physical features of the coast and discovered how coastal animals and plants are specially adapted to their habitats.

In Maths, our focus on multiplication and division helped children deepen their understanding of repeated addition, times tables, multiples, factors and fact families.

In English, we explored *The Secret of Black Rock* by Joe Todd-Stanton, using this beautifully illustrated story to inspire diary writing, retelling and newspaper articles.

It has been a busy and enjoyable half term full of curiosity and creativity!



Year 5

Trailblazers 5 have had a very exciting and productive term! The children engaged very well with our focal text, 'Now or Never' by Bali Rai, in both English and Reading, producing fantastic written outcomes including setting descriptions, dialogue and re-tells.

In Geography, we explored the fascinating world of volcanoes and earthquakes, which was brought to life during an insightful workshop at the Natural History Museum.

Our Science lessons focused on the study of evolution, where children were able to explore how living things have changed over time.

In Art, Trailblazers 5 had the opportunity to showcase their water-colour painting skills and produce vibrant and beautiful paintings of flowers.

Our PE sessions have focused on improving the childrens' physical skills by learning how to dodge and attack in Dodgeball and Football. Across both sports, we have seen many examples of brilliant teamwork and sportsmanship.

To finish off the year, we've been enjoying learning lots of fun, festive songs for the Christmas concert!

Overall, Trailblazers 5 have had a fantastic term full of learning and exploration, and we eagerly look forward to the next term.



Year 5/6

This term has been an exciting and productive one for Trailblazers 5/6!

In English, we explored the powerful book Now or Never by Bali Rai, producing fantastic writing outcomes including descriptive settings, engaging dialogue, and detailed retells.

In Geography, we investigated the fascinating world of volcanoes and earthquakes, which was brought to life during our trip to the Natural History Museum, where we enjoyed an amazing show on these topics.

Science lessons focused on evolution and inheritance, sparking curiosity about how living things change over time.

In Design and Technology, we showcased creativity and problem-solving by building impressive bridges.

Our PE sessions have been all about gymnastics, developing strength, balance, and coordination. To top it off, we've been having lots of fun learning festive songs for the Christmas concert!

It's been a fantastic term of learning and experiences, and we can't wait to see what next term brings.

Year 6

In DT this term, the children have been learning all about bridges and exploring how different structures are designed for strength and stability.

They put their teamwork and engineering skills to the test by working in groups to plan, design, and build their own bridge prototypes.

Using a range of materials and lots of creativity, they experimented with shapes, joins, and supports to create structures that were both strong and imaginative.

It was fantastic to see such enthusiasm, collaboration, and problem-solving in action!

In PE, the children have also been developing their skills in both badminton and basketball. In badminton, they have been practising racket control, aiming, serving, and rallying with increasing confidence.

In basketball, they have been working on dribbling, passing, shooting, and understanding simple game tactics. Across both sports, the children have shown brilliant teamwork, improved coordination, and a positive attitude towards trying new challenges.



Discoverers

The children in Discoverers have had a great term! On English they have been reading 'Traction Man' and looking at the characters in the story and retelling the story using pictures.

In Maths, they've been looking at one more and shapes and their properties.

In Foundation subjects they've been looking at animals and their different habitats in science, exploring colouring mixing in art, and making puppets in DT! They also had a great time on their walk to a local park for geography.

Celebrations at Sir William Burrough

This half term we have seen an influx in medals being awarded. Congratulations to all children who have received their bronze, silver or gold medal this term. I have been particularly impressed with seeing children's reflections on their fluency within timestables and children identifying which times tables they will continue to practise before coming to me.

This has developed a sense of community within friendship groups supporting and practising times tables in the playground to support children in getting their next achievement. In Spring Term we will launch our next phase of mathematical challenges - an extension of the medals for our times table experts.

Thank you to all those who took part in our anti-bullying week poster competition. We had 9 winners who won their very own pair of odd socks to wear with pride. It was very difficult judging the posters as the standard was so high! It was clear how much children enjoy honing their creative skills and all for a good cause. Some of the entries are on display on our first floor - it is well worth a look!

A steady flow of AR prize winners have been in to collect books this term. A HUGE congratulations to: Aisha in Pioneers 4 and Mahmood in Trailblazers 5/6 who have received the top prize of 250 points. Here is a reminder of when you can come and collect your books:

**NEW FOR
SPRING TERM**

**AT
SIR WILLIAM BURROUGH**

BRONZE
Using multiplication and division with known facts (whole numbers 0-1000)

SILVER
Using known facts for multiplication and division of decimals

GOLD
Solve mathematical challenge

(To attempt GOLD, children must have both Bronze and Silver rosettes.)

YOU CAN DO IT!

Tower Hamlets Independent SEND Parent Forum

The Tower Hamlets Independent SEND Parent Forum is pan-disability. Members work with families and professionals



from the council and health services to ensure the views of parents, carers and young people contribute to the design and delivery of services.

Join other parents and carers of children and young people with SEND (0-25 years) for coffee and talk about the issues that are important to you.

For more information, call 07498 573872 or email thesendforum@gmail.com
www.thsendforum.co.uk

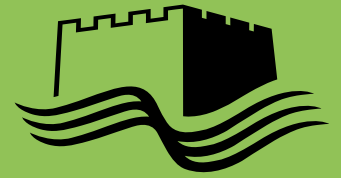
AR PRIZES

10 points	one book from the Book Prize Collection Box
20 points	two books from the Book Prize Collection Box
40 points	two books from the Book Prize Collection Box and a special bookmark
80 points	three books from the Book Prize Collection Box
120 points	four books from the Book Prize Collection Box
160 points	four books from the Book Prize Collection Box and a special bookmark
250 points	Choose a prize from the Special Prizes Box!

Funded by



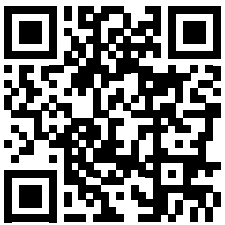
Department
for Education



TOWER HAMLETS

Holiday Activities and Food (HAF) Programme

Free holiday HAF club places are available during Christmas, Easter and Summer holidays if your child is registered for benefits-related free school meals.



Find a local club by scanning the QR code
or visit www.towerhamlets.gov.uk/HAF



WEEKLY MENU

WEEK 1
WEEK 2



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

THEME DAYS

MAIN

Mac & Cheese
(MK, G/W)

Chicken Tikka Pizza
(MK, G/W)

Beef Sausage with
Mashed Potato & Gravy
(MK, G/W)

Mexican Chicken

Battered Fish & Chips
(F, G/B*, W)

VEGGIE

Jacket Potato with
Baked Beans & Cheese
(MK)

Margherita Pizza
(MK, G/W)

Veggie Sausage with
Mashed Potato &
Gravy
(MK, G/W)

Mexican Quorn &
Veggies
(CE, E, MU, G/B, O*,
R*, W*)

Veggie Sausage Roll &
Chips
(MK*, SO, G/B*, O*, W)

SIDES

Garlic Bread & Green
Salad
(MK, SO*, G/W)

Homemade Potato
Wedges & Green Salad

Roasted Carrots & Parsnips
S

Steamed Rice & Green
Beans

Beans or Peas

PUD

Fruit Salad

Yoghurt
(MK)

Fruit Jelly

Fruit Salad

Fruit Jelly

Daily Salad Bar| Homemade Bread| Fresh Fruit

DATES

12 JAN / 26 JAN / 9 FEB
/ 2 MAR / 16 MAR

CE = CELERY
CR = CRUSTACEAN
E = EGGS

F = FISH
G = GLUTEN
G/B = BARLEY

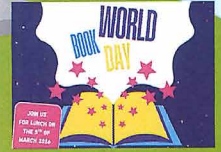
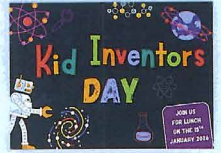
G/O = OATS
G/R = RYE
G/W = WHEAT

L = LUPIN
MK = MILK
MO = MOLLUSCS

MU = MUSTARD
N = NUTS
P = PEANUTS

SO = SOYA
SU = SULPHUR
SE = SESAME SEEDS

* = MAY CONTAIN
V = VEGAN
S = SEASONAL VEG



WEEKLY MENU

WEEK 1
WEEK 2



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

THEME DAYS

MAIN

Spaghetti Beef &
Lentil Bolognese
(G/B*, W)

Creamy Pesto Pasta
(MK, G/W)

Roast Chicken & Gravy

Beef Burger
(SE*, SO, SU, G/W)

Chicken Nuggets &
Chips
(G/W)

VEGGIE

Vegetable & Lentil
Spaghetti Bolognese
V

Vegetable Pasta Bake
(CE, G/W)
V

Roasted Root Vegetable Pie
& Gravy
(CE, G/W)
V

Vegetable Burger
(SE*, G/W)
V

Vegan Nuggets &
Chips
(G/W)

SIDES

Mixed Green Salad

Roasted Vegetables

Rustic Roast Potatoes with
Roasted Carrots & Parsnips
S

Homemade Potato
Wedges & Green
Saald

Beans or Peas

PUD

Fruit Salad

Yoghurt
(MK)

Fruit Jelly

Fruit Salad

Fruit Jelly

Daily Salad Bar| Homemade Bread| Fresh Fruit

DATES

5 JAN / 19 JAN / 2 FEB
/ 23 FEB / 9 MAR / 23
MAR

CE = CELERY
CR = CRUSTACEAN
E = EGGS

F = FISH
G = GLUTEN
G/B = BARLEY

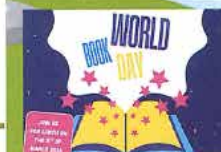
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Sir William Burrough Primary School ALLERGY AWARE MENU

Suitable for pupils with allergies within the 14 EU

WEEK 1
WEEK 2



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN	Beef Bolognese with GF Pasta 679407	GF Pasta with Homemade Pesto 681300	Roast Chicken & Gravy 630301	Bunless Homemade Beef Burger 670554	DF/GF BBQ Chicken Pizza & Chips 688327
VEGGIE	Roasted Vegetable Bolognese with GF Pasta 681102	GF Tomato & Basil Pasta 681142	Roasted Root & Mixed Bean Vegetable Stew 680544	Bunless Spinach & Chickpea Burger 679531	Jacket Potato with Baked Beans & DF Cheese 681015
SIDES	Mixed Green Salad 630035	Roasted Vegetables 691590	Rustic Roast Potatoes with Roasted Carrots & Parsnips 639149	Homemade Potato Wedges & Green Salad 640452	Beans or Peas 640466
PUD	Fresh Fruit 638179	Fruit Jelly 630866	Fruit Jelly 630866	Fresh Fruit 638179	Fruit Jelly 630866

Fresh Fruit
NO DAILY SALAD BAR

Only serve what is on this menu

This menu is must be used everyday for children with allergies to the 14 EU

Dates

10 Jan / 19 Jan / 21 Feb / 23 Feb / 19 Mar / 23 Mar

STOP AND THINK!

Have you completed the Student Allergen Management Record?



Sir William Burrough Primary School ALLERGY AWARE MENU

Suitable for pupils with allergies within the 14 EU

WEEK 1
WEEK 2



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN	DF/GF Cheesy Pasta 679533	DF/GF BBQ Chicken Pizza 679659	Roast chicken with Steamed Potatoes & Gravy 688402	Mexican Chicken 630075	BBQ Chicken & Chips 688321
VEGGIE	Jacket Potato with Baked Beans & DF Cheese 681015	DF/GF Cheese & Tomato Pizza 670572	Jacket Potato with Baked Beans & DF Cheese 681015	Mexican Bean Casserole & Veggies 681033	Jacket Potato with Baked Beans & DF Cheese 681015
SIDES	Mixed Green Salad 630035	Homemade Potato Wedges & Green Salad 640452	Roasted Carrots & Parsnips 640464	Steamed Rice & Green Beans 640417	Beans or Peas 640466
PUD	Fresh Fruit 638179	Fruit Jelly 630866	Fruit Jelly 630866	Fresh Fruit 638179	Fruit Jelly 630866

Fresh Fruit
NO DAILY SALAD BAR

Only serve what is on this menu

This menu is must be used everyday for children with allergies to the 14 EU

Dates

10 Jan / 19 Jan / 21 Feb / 23 Feb / 19 Mar / 23 Mar

STOP AND THINK!

Have you completed the Student Allergen Management Record?



GENTLE ATTENDANCE REMINDERS

Absences

Please note that if your child is ill or unable to come to school, you will need to notify the school each day they are not coming in via:

- ParentMail
- Calling the office on **02079872147**
- Emailing the office on - **office@swbschool.net**

Please also note that unless your child has vomited, has a high temperature or any other medical condition, they are still expected to come into school. If your child comes into school and presents any other symptoms we will monitor them closely and call parents if needed.

Punctuality

If your child is late to school for any reason and arrives after the register has closed, this will result in a 'unauthorised absent' mark in the register. Therefore, all children will need to be present and on time for their registers to avoid being marked absent. Any questions or concerns please get in touch with the Pastoral Team who will be happy to discuss this further and support you!

UNIFORM

All uniform will now be purchased solely from Khalsa School wear at 388-390 Bethnal Green Road,

London E2 0AH and also online via their website : khalsaschool/wear.co.uk. The knitted cardigans have not transitioned to Khalsa, but instead sweater cardigans are being sold through them.

As a result, you can instead purchase the knitted cardigans from supermarkets such as Tesco, Asda or Sainsburys. All communication regarding uniform will be dealt with directly with Khalsa and no longer through the school

SCHOOL LUNCHES

This is a gentle reminder that the school lunch menu's are now on our website.

They will be updated each week and reflect whether the menu is for Week 1 or for Week 2.

For any allergy information or special requests due to an allergy please make sure to call or email us in enough time.

When we return after half-term we will be on Week 1's menu.

ATTENDANCE

We have introduced "Pizza Parties!" on Wednesdays to promote attendance for the children.

Classes will need to achieve 98% weekly attendance in order to win and indulge in the Pizza Parties. As you are all aware attendance is important because consistent participation helps children build a strong foundation for learning, develop social skills, and maintain steady progress in their academic development. Thank you for continuing to promote attendance and • punctuality at home!

ALLERGIES

This is a polite reminder that children should not be bringing any sweets or snacks into school or after-school clubs, other than fruit. Please ensure children keep any

valuable items (including jewellery, smart-watches or toys) at home.

Teachers cannot be responsible for valuable items that children bring in to school. Please ensure children only wear simple watches to school.

When preparing lunchboxes, please also be mindful we have a number of children and staff in our school with severe nut allergies. We therefore ask that all foods bought into school in children's lunchboxes are nut free.

Please take extra care

YEAR 6 RESIDENTIAL TRIP

We are excited to be inviting children in our Year 6 cohort 2025-26 on our residential trip to Woodrow High House from Monday 2nd -Wednesday 4th February 2026.

Woodrow High House is a part of the London Youth charity; one of their aims is to provide children with enriching and engaging experiences to; explore new ways of learning, develop and practice leadership skills, build teams and develop resilience in young people.

The cost of the trip is £222 pounds or £162 if your child is in receipt of pupil premium funding. This cost includes all travel whilst the children are away. The full amount is due by **Friday 23rd January.**

If you have any questions please speak to member of the Pastoral Team or Class Teachers.

DOCKLANDS OUTREACH

Docklands Outreach is health and preventative support agency providing practical and therapeutic support to children (3-13 years old) and young (12-25 years old) living in Tower Hamlets, on a range of emotional and mental health difficulties.

These can range from low mood, depression, anxiety, self-harm, to young people effected by racism, family difficulties, identity, culture, alcohol or substance misuse. Or those who need support with accessing positive activities, training or employment opportunities.

Support is also provided to parents who have children aged 3-13 years, with emotional, behavioural and conduct disorders.

Their services are free, confidential and available for all children 3-13 years, and young people 12 and 25 years, regardless of gender, sex, race, ethnicity, religion, identity, sexual orientation or background. For more information please.

Website: www.dockout.org.uk



Find Us

Sir William Burrough School
Salmon Lane
London
E14 7PQ

Get In Touch

02079872147
office@swbschool.net



Sir William Burrough
Primary School



University
Schools Trust

A transformational education